MOSAIC Institute

A Community in Mission

Instructors

Gary Alloway, MDiv Emily Ralph Servant, PhD

Gary's Contact

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Emily's Contact

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Class Locations

<u>Zoom ID</u>: 829 1497 5604 (password: Mission)

Online classroom:
MosaicMennonites.org/Institute

2025 Class Dates

(All times eastern)

- Sept 2, 7-8:30 pm
- Sept 19 & 20, 10:00-3:30 pm
- Oct 17 & 18, 10:00-3:30 pm
- Nov 14 & 15, 10:00-3:30 pm

Course Overview

Explore the multiplicity of ways in which our congregations can partner with God to bring about the fulfilment of God's Dream for the world.

This class is open to all but is required of newly credentialed leaders in Mosaic Conference (Formation Class #3).

Course Objectives

By the end of this class, students will:

- demonstrate a knowledge of the demographics, cultures, characteristics, gifts, and challenges of their ministry/mission context.
- articulate a theological foundation for mission and develop vocabulary to encourage members of their community to participate in mission together.
- foster missional spiritual practices, including the ability to recognize the work of God in the world around them.
- creatively express the Good News of Jesus for those in their ministry context.

Required Texts

- Shabrae Jackson Krieg & Janet Balasiri Singleterry, *Voices Rising:* Women of Color Finding and Restoring Hope in the City (Servant Partners, 2018).
- Tim Soerens, Everywhere You Look: Discovering the Church Right Where You Are (IVP, 2020).
- One book chosen by each student in consultation with instructors.*
- Other reading assignments for this class will be posted online.

Recommended: Emily Ralph Servant, *Experiments in Love: An Anabaptist Theology of Risk-taking in Mission* (Pickwick, 2021). Free copies available through the conference office.

Assignments

Weekly Forum Posts

During each week of class, September 2-November 15, each student will make one post on the online forum describing their engagement with that month's spiritual practice. These posts should be between 100-200 words and include a short description of what happened and a longer reflection on the student's response to it.

Reading Reflection

In preparation for each class, students will submit a 1-page reading response, reflecting on the following questions:

- What was the most interesting thing you read? Why?
- How does it apply to your ministry context?
- Why does it matter?

Students can use any format. Reflections should be submitted to Gary (<u>galloway@mosaicmennonites.org</u>) at least 24 hours before Friday's class (Thursday at 10 am EST).

Presentations

At each weekend class, students will give a 15-minute presentation on their ministry and mission context. Full descriptions of each presentation are posted in the online classroom.

- September: Your mission story (5-7 minutes only)
- October: Introduction to your ministry/mission context.
- November: Learning more about your context through community interviews
- December: The "Good News" for your context (final presentation: video recording)

Requirements for Students Desiring Academic Credit

Any student who would like to receive academic credit for this course must inform the instructor of record (PhD/DMin) before the class begins. Depending on the credit desired (certificate, undergraduate, or seminary), extra reading, papers, field research, assignments, and/or face time with the instructors may be required. Mosaic Institute does not guarantee that academic credit will be granted by your institution but will provide the materials necessary to apply for advanced standing through an institution of your choice (some institutions have prior agreements with Mosaic Institute). There may be extra fees required by Mosaic Institute or the accrediting school.

Additional assignments for students receiving seminary academic credit:

- Read entire book and lead a discussion of *Voices Rising* (for September class)
- Term paper integrating readings, forum posts, presentations, and class discussions (min. 10 pages)

Additional texts for students receiving seminary academic credit:

- Experiments in Love (info above)
- Randy Woodley, Mission and the Cultural Other (Cascade, 2022) [*Replaces student choice]

Class Session	Topics	Assignments (before this class)
September 2	Introduction Getting to know one another Overview of class, resources, assignments Intro spiritual practice: Creating Space	Prepare: Purchase or borrow textbooks. Log into the online classroom to make sure you know your password; reset password if needed.
Sept 19 & 20	Sharing experiences of mission God's "Big Mission Story" History of mission Kingdom of God Intro spiritual practice: (Prayer) Walking "My Mission Story" Presentations	Read: Voices Rising & posted articles Prepare: Weekly forum posts "My Mission Story" presentation Reading response (due 9/18) Practice: Creating Space
Oct 17 & 18	"Don't be helpful, be curious" The Holy Spirit on Mission Intro spiritual practice: Reflecting "My Context" Presentations	Read: Everywhere You Look (chs 1-5) & posted articles Prepare: Weekly forum posts "My Context" presentation Reading response (due 10/16) Choose book for next month. Practice: (Prayer) Walking
Nov 14 & 15	Context & Translation Discipleship & Mission Grab bag "Learning More" Presentations	Read: Free choice book & posted articles Prepare: Weekly forum posts Community interviews "Learning More" presentation Reading response (due 11/1) Practice: Reflecting
December 12	"Good News" Presentations due	